

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could perform safe self - rescue in different water - based situations when they left your primary school at the end of last academic year?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023		Total Fund Allocated: £17403		Date Updates: June 2023	
<p>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>					
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Repair outdoor climbing frame to ensure it is safe and ready to use.	Organise cleaning of playground floor.	-	Children in y2/3 able to use outdoor climbing frame during playtimes.	Continue to check all equipment is safe for use. Organise playground buddy supervisor timetable.	

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Introduce the Fitter 4 Life programme for all children to take ownership of their physical activities.	Assembly/ letter home. Post box made. Rewards.	-	Children to become more active during playtimes/ lunch times and out of school.	Encourage participation. Organise exciting reward prizes each half term.
Updates PE equipment purchased to encourage children to participate in sporting activities during breaks and lunch times.	Complete YPO order.	£773.07	Children engage in our free choice sporting activities during playtime. Equipment is available at all times.	Continue to check all equipment is safe for use.
Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration of children receiving awards for sporting events carried out in and out of school.	Sporting awards shared during assembly.	-	Parents to attend and join in celebrating children's achievements. Children encouraged to be involved in sporting activities to share their awards with others.	Continue to publish photo evidence of children's achievements onto school website.
Photo evidence posted on school website to highlight pupils participation and achievements within sports.	Photos taken during all sporting events and promptly uploaded onto school website.	-	All pupils to have photos (where permission is granted) uploaded for celebration.	Continue to update website of sporting events

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils by up skilling staff.	Children are taught by professional PE teacher and teachers have better understanding of expected standards at each age range to forward children's learning.	£12810	Teachers upskilled and able to expand children's existing PE skills.	Teachers complete extension lessons to consolidate taught skills by Mr Evens.
Develop staff confidence and subject knowledge when teaching PE.	Sign up to Get Set 4 PE scheme of work. All staff to follow the scheme to ensure progression throughout school.	£595	Pupils will be taught a progressive, exciting PE curriculum. Pupils will be assessed accurately against taught skills.	Review impact of the new scheme to ensure it is fit for purpose and meeting schools PE needs.
Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen children's experiences and interests in different sporting areas.	Book each class onto at least one half termly coaching session based on new/different sports.	£600	Children gain interest in a range of unfamiliar sporting areas. Develop skills through professional coaching.	An increased number of specialist coaching sessions offered to all pupils.

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Purchase Gateshead School Sports Partnership Membership and compete in sports competitions.	- Undertake activities offered through Gateshead SSP.	£2625	Children experience a range of different sports.	Increase the % of children participating in out of school events.
Key Indicator 5: increased participation in competitive sport.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase Gateshead School Sports Partnership Membership and compete in sports competitions.	- Enter as many competitions within the Sports Affiliation as possible across a range of sports. - All year groups to participate in out of school sporting events. - Additional coaching for competitions provided for competitions.	£2625	Children build confidence competing. Children gain experience working as part of a team and within different areas of PE.	Ensure all children have the opportunity to compete against other children.
Ensure children take part in competitive sports within school.	Whole school sports day event held at the end of each year. All children to participate in competitive events in they houses.	-	Children build confidence competing. Children gain experience working as part of a team.	Ensure all children have the opportunity to compete against other children.

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<p>Develop pupils leadership skills and competitive nature during PE.</p>	<p>Organise LK2 house competition led by Y6. Organise KS1 & EYFS multi skills workshop ran by Y5.</p>	<p>-</p>	<p>Children build confidence competing. Children gain experience working as part of a team.</p>	<p>Ensure all children have the opportunity to compete against other children. Develop pupils in KS2 leadership and coaching skills.</p>
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