

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self - rescue in different water - based situations when they left your primary school at the end of last academic year?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No at this time.

Academic Year: 2021/2022		Total Fund Allocated: £17640		Date Updates: July 2022	
<p>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>					
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to run 1 mile per day to increase physical activity.	<ul style="list-style-type: none"> - Teachers allocate set 15 minutes per day to allow children to complete their 12 laps of the schoolyard. - All children encouraged to participate each day. 	-	All pupils involved in 30 minutes of additional physical activity each day.	Mile a day embedded into the school day.	

Breakfast club to encourage more pupils to get active in physical activities.	Introduce activities in which all pupils can be involved. E.g. wake up shake up, cones and domes.	-	Children are engaging in physical activities before school.	Aim to increase the number of children attending breakfast club.
Updates PE equipment purchased to encourage children to participate in sporting activities during breaks and lunch times.	Purchas new table tennis equipment.	£500	New table tennis tables purchased and in use.	Continue to check all equipment is safe for use.
	Repairs to outdoor gym equipment.	£450	Safe equipment for break time exercise.	
Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration of children receiving awards for sporting events carried out in and out of school.	Sporting awards shared during assembly.	-	Parents to attend and join in celebrating children's achievements. Children encouraged to be involved in sporting activities to share their awards with others.	Continue to publish photo evidence of children's achievements onto school website.
Photo evidence posted on school website to highlight pupils participation and achievements within sports.	Photos taken during all sporting events and promptly uploaded onto school website.	-	All pupils to have photos (where permission is granted) uploaded for celebration.	Continue to update website of sporting events

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils by up skilling staff.	Children are taught by professional PE teacher and teachers have better understanding of expected standards at each age range to forward children's learning.	£12855	Teachers upskilled and able to expand children's existing PE skills.	Teachers complete extension lessons to consolidate taught skills by Mr Evens.
Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.				
Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen children's experiences and interests in different sporting areas.	Book each class onto at least one half termly coaching session based on new/different sports.	£1084	Children gain interest in a range of unfamiliar sporting areas. Develop skills through professional coaching.	An increased number of specialist coaching sessions offered to all pupils.
Purchase Core Sports Affiliation Membership and compete in all the sports competitions.	- Undertake activities offered through Gateshead SSP.	£1760	Children experience a range of different sports.	Increase the % of children participating in out of school events.

Key Indicator 5: increased participation in competitive sport.

Objective	Action to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase Core Sports Affiliation Membership and compete in all the sports competitions.	<ul style="list-style-type: none"> - Enter as many competitions within the Sports Affiliation as possible across a range of sports. - All year groups to participate in out of school sporting events. - Additional coaching for competitions provided for competitions. 	£1760	<p>Children build confidence competing.</p> <p>Children gain experience working as part of a team and within different areas of PE.</p>	Ensure all children have the opportunity to compete against other children.
Ensure children take part in competitive sports within school.	<p>Whole school sports day event held at the end of each year.</p> <p>All children to participate in competitive events in they houses.</p>	-	<p>Children build confidence competing.</p> <p>Children gain experience working as part of a team.</p>	Ensure all children have the opportunity to compete against other children.